

Latin I – Semester 2

Course Syllabus

Description

There is a reason “all roads lead to Rome.” Maybe it is because Romans built much of the ancient world’s highway system. Maybe it is also because the Roman culture and Latin language laid the foundation for much of Western culture. In this course, students find out for themselves as they take their first steps on a lifelong journey of discovery.

Students improve their command of the English language by studying Latin. Students also gain a better understanding of today’s laws and culture by getting into the Roman mind. Latin I is the most comprehensive way to begin.

The purpose of this course is to give students a foundation in Latin grammar and vocabulary. This course also acquaints students with Olympic gods and with the everyday life of the typical Roman. The course sets the students’ feet on a journey as big as their imagination, with a passport to some of the world’s most exciting places.

Major Topics and Concepts: Semester 2

Module 5

- 05.01 Module 5 Construction Goals
- 05.02 Module 5 Blueprint
- 05.03 Fork in the Road
- 05.04 Mortar, Vocabulary
- 05.05 Passive Voice
- 05.06 Formation of Passive Voice
- 05.07 Passive Practice
- 05.08 Ablative of Agent
- 05.09 Paving with the Passive
- 05.10 Olympic Gods Project
- 05.11 Side Road, Questions
- 05.12 Dei et Deae
- 05.13 Mortar, Vocabulary
- 05.14 -er Adjectives
- 05.15 Pandora
- 05.16 More Myths
- 05.17 Side Road, Adverbs
- 05.18 Vocabulary Test
- 05.19 Latin Souvenirs
- 05.20 Sermones
- 05.21 Networking

Module 6

- 06.01 Module 6 Construction Goals
- 06.02 Module 6 Blueprint
- 06.03 Fork in the Road
- 06.04 Mortar, Vocabulary
- 06.05 Passive Voice Perfect System
- 06.06 Pluto and Proserpina
- 06.07 Side Road, Connectors
- 06.08 Roma
- 06.09 Appositives
- 06.10 Mortar, Vocabulary
- 06.11 Roman Calendar
- 06.12 Daphne
- 06.13 Synopses
- 06.14 This is Your Life, 100 B.C.
- 06.15 Sermones
- 06.16 Verb Test
- 06.17 Helpful Phrases
- 06.18 Latin Souvenirs

Module 7

- 07.01 Module 7 Construction Goals
- 07.02 Module 7 Blueprint
- 07.03 Fork in the Road
- 07.04 Mortar, Vocabulary
- 07.05 Third Conjugation, Present System
- 07.06 Third Future vs. Second Present
- 07.07 Third Conjugation, Perfect System
- 07.08 Idioms
- 07.09 Epic Conventions
- 07.10 Means vs. Agent
- 07.11 Vergil
- 07.12 Discovering Troy
- 07.13 Third Conjugation, Passive
- 07.14 Mortar, Vocabulary
- 07.15 Book I
- 07.16 Mortar, Vocabulary
- 07.17 Vocabulary Test
- 07.18 Book II
- 07.19 Latin Souvenirs
- 07.20 Sermones
- 07.21 Module 7 Jeopardy Game

Module 8

- 08.01 Module 8 Construction Goals
- 08.02 Module 8 Blueprint
- 08.03 Fork in the Road
- 08.04 Mortar, Vocabulary
- 08.05 Fourth Conjugation, Active Voice
- 08.06 Fourth Conjugation, Passive Voice
- 08.07 Derivatives Tree
- 08.08 Book III
- 08.09 Personal Pronouns
- 08.10 Sermones
- 08.11 Verb Review Chart
- 08.12 Verb Test
- 08.13 Mortar, Vocabulary
- 08.14 The Rest of the Story
- 08.15 Latin Lives! Interview Project
- 08.16 Latin Souvenirs
- 08.17 Module 8 Jeopardy Game
- 08.18 Segment 2 Exam

Module 9

- 09.01 Optional Segment 2 Exam Review
- 09.02 Module 9 Blueprint
- 09.03 Noun Review
- 09.04 Adjective Review
- 09.05 Verb Rules Review
- 09.06 Verb Tense Review
- 09.07 Sum, Esse, Fui, Futurus
- 09.08 Culture Review
- 09.09 Who Am I?
- 09.10 Who said It? Where is It?

Course Assessment and Participation Requirements

To achieve success, students are expected to submit work weekly. Students are expected to maintain regular contact with teachers. When teachers, students, and parents work together, students are successful.