

# Latin I – Semester 1

## Course Syllabus

### Description

There is a reason “all roads lead to Rome.” Maybe it is because Romans built much of the ancient world’s highway system. Maybe it is also because the Roman culture and Latin language laid the foundation for much of Western culture. In this course, students find out for themselves as they take their first steps on a lifelong journey of discovery.

Students improve their command of the English language by studying Latin. Students also gain a better understanding of today’s laws and culture by getting into the Roman mind. Latin I is the most comprehensive way to begin.

The purpose of this course is to give students a foundation in Latin grammar and vocabulary. This course also acquaints students with Olympic gods and with the everyday life of the typical Roman. The course sets the students’ feet on a journey as big as their imagination, with a passport to some of the world’s most exciting places.

### Major Topics and Concepts: Semester 1

#### Module 1

- 01.00 Building a Roman Information Highway, Via Latina
- 01.01 The Language of Ancient Rome, Latin
- 01.02 Pace Chart Overview
- 01.03 Module 1 Construction Goals
- 01.04 Module 1 Blueprint
- 01.05 Fork in the Road
- 01.06 Insulae
- 01.07 Tool Box Terms
- 01.08 Mortar, Vocabulary
- 01.09 First Declension
- 01.10 Mortar, Vocabulary
- 01.11 First Conjugation
- 01.12 Verb Tools, SUM
- 01.13 Mortar, Vocabulary
- 01.14 Viae Romanae
- 01.15 Forum Webquest
- 01.16 Forum Romanum
- 01.17 Forum Project
- 01.18 Sermones
- 01.19 Latin Souvenirs: Prefixes
- 01.20 Networking
- 01.21 Module 1 Jeopardy Game

## Module 2

- 02.01 Module 2 Construction Goals
- 02.02 Module 2 Blueprint
- 02.03 Fork in the Road
- 02.04 Mortar, Vocabulary
- 02.05 Genitive and Ablative Cases
- 02.06 Dative Case
- 02.07 Case Usage
- 02.08 Mortar, Vocabulary
- 02.09 Provinciae
- 02.10 Noun and Verb Test
- 02.11 Imperfect Tense
- 02.12 Future Tense
- 02.13 SUM, 3 tenses
- 02.14 Sermones
- 02.15 Present System Review
- 02.16 Gladiators
- 02.17 Mottoes and Abbreviations
- 02.18 Latin Souvenirs
- 02.19 Module 2 Jeopardy Game

## Module 3

- 03.01 Module 3 Construction Goals
- 03.02 Module 3 Blueprint
- 03.03 Fork in the Road
- 03.04 Mortar, Vocabulary
- 03.05 Second Declension Masculine
- 03.06 Mortar, Vocabulary
- 03.07 Second Declension Neuter
- 03.08 Servus
- 03.09 Ablative of Means
- 03.10 Vocatives and Imperatives
- 03.11 Sermones
- 03.12 Noun Test
- 03.13 Master Builders Part I and II
- 03.14 The Artistic Connection
- 03.15 Perfect System
- 03.16 Perfect System of SUM
- 03.17 Mortar, Vocabulary
- 03.18 Ludi
- 03.19 Perfect System Test
- 03.20 Latin Souvenirs
- 03.21 Module 3 Jeopardy Game

## Module 4

- 04.01 Module 4 Construction Goals
- 04.02 Module 4 Blueprint
- 04.03 Follow the Leader
- 04.04 Mortar, Vocabulary
- 04.05 Second Conjugation, Present System
- 04.06 Second Conjugation, Perfect System
- 04.07 Ludus
- 04.08 Side Road, Infinitives
- 04.09 Docere Amo
- 04.10 Verb Test
- 04.11 Roman Education
- 04.12 Mortar, Vocabulary
- 04.13 Adjectives
- 04.14 Adjective Practice
- 04.15 Roman Numerals
- 04.16 Abbreviations and Phrases
- 04.17 Latin Souvenirs
- 04.18 Module 4 Jeopardy Game
- 04.19 Sermones
- 04.20 Segment 1 Exam Review
- 04.21 Latin 1 Seg. 1 Final Exam

### Course Assessment and Participation Requirements

To achieve success, students are expected to submit work weekly. Students are expected to maintain regular contact with teachers. When teachers, students, and parents work together, students are successful.